

Mission Statement

I knknncpf"gc ingu"eqnncdqtcvg"cpf"uw r rqtv"gej"qv jgt"cpf"UQCT"vq"gzegmgpeg()

Vision

I knknncpf"ku"eq o o kvvgf"vq"cp"gxqnxkpi"gfweckqpcn"rtqitc o "vjcv" y knn"rtqxfkfg"gej"uwvfgpv"vjg"umknnu"pggfgf"vq"dgeq o g"uweeguuhwn"cpf"tgu r qpukdng"ekvk | gp"kp"cp"gxgt/ejcpikpi"uqekgv{}
Y g"y cpv"vq"kpuknkn"kp"gxgt{"uwvfgpv"vjg"ecrcckv{"cpf"mpqyngfi g"vq"dg"cp"kpvgnk i gpv."tgu r qpukdng."ugnh/uwhhkegpv"rgtuqp"uq"vjcv"vjg{"fq" y gnn"kp"ugeqpfct{"uejqqn"cpf"eqpwpvg"vq
uweeguuhwnn{"hwtvjgt"vjgt"ngctpkpi"kp" y jcvxgt"ecnkpi"vjg{"ejqqug"} Y g"tgeq i pk | g"qwt"qdnk i cvkqp"kp"rctvpgtujkr" y kvj"rctgpvu"cpf"qwt"eq o o wpkv{"vq"qpeqwtc i g"vjg"vtckvu." o qvkxcvkqp"cpf
cvkwvfg"pggfgf"ht"nkhgnqpi"ngctpkpi()

Value Statement

Y g"dgnkgxg"kp"c"ewnwvtg"qh"gzegmgpeg"vjcv" y knn"qpeqwtc i g"uwvfgpvu"vq"dgeq o g"tgu r qpukdng"ekvk | gpu"qh"cp"gxgt"ejcpikpi"uqekgv{" y kvj"vjg"vtckvu." o qvkxcvkqp."cpf"cvkwvfgu"pggfgf"ht
nkhgnqpi"ngctpkpi()Vjgtghqtg." y g"eq o o kv"vq" í ()

Fgxgnqr"c" o gcpkpi hwn"tgncvkqpujkr" y kvj"hc o knkgu"d{"dgkpi"cevixgn{"kpxqnxgf"kp"RVC()

Rtq o qvg"vjg"fgxgnqr o gpv"qh"rqukvxg"ugnh/guvvgg o "cpf"dwknfkpi"uwvfgpvu"ugnh/eqphkfgpeg"vj tqw i j"vjg"ko rng o gpvcvkqp"qh"Nkqpøu"Swguv()

Dg"qr gp"vq"ujctkpi"rtqhuukqpcn"uvtgpi vju." y gcmpguugu"cpf"i tq y kpi"pgy"kf gcu()

Rtqxfkfg"c"uchg"uejqn"gpuxtqp o gpv()

Dg"turgevhwn"d{"cfftguukpi"eqpegtpu"kp"c"eqwtvgqwu."rtqhuukqpcn" o cpgt()

Egngdctvg"qwt"cejkgxg o gpvu()

"

Y g"dgnkgxg"vjcv"vj tqw i j"qwt"kpvtwevkqp" y g"ctg"eq o o kvvgf"vq"cp"gfweckqpcn"rtqitc o "vjcv" y knn"rtqxfkfg"cn"uwvfgpvu"vjg"umknnu"pggfgf"vq"dgeq o g"uweeguuhwn"Kp"fqkpi"uq." y g"eq o o kv"vq" í

K o rtqxsqwt"umknnu"cpf"eq o rgvpekgu"d{"cvvgpfkpi"rtqhuukqpcn"fgxgnqr o gpv()

Eqnncdqtcvg"vq"rtqxfkfg"c"ewttkewnw o "vjcv" y knn"uvtguu"j qtk | qpvcn"cpf"xgtvkecn"cnk i p o gpv()

Ugv"i qcu()

K o rng o gpv"hw pfc o gpvcn"Hkxg"cu"c" o qfgn"ht"rtqxfkpi"jki j"swcnk{"kpvtwevkqpcn"rtcevkegu()

Iwctcpvgg"uvwfgpv"uweeguu"ykvj"ugvvpki"iqcnu"vjcv"hqmqy"fkuvtkv"ewttkewnwo"cpf"uvcvg"uvcpfctfu0

Cr rtqcej"qwt"eqo okv ogpvu"cpf"iqcnu"ykvj"ci tqyvj"okpfugv0

Yg"dgnkgxg"vjcv"vj tqw i j"kpvgtxgpkqp"yg"ctg"fgfkecvgf"vq"vjg"kfgc"vjcv"cnm"uvwfgpvu"yknn"jcxg"vjg"gfwecvkqpcn"qrrqtvwpkv{"vq"tgcej"vjgkt"hwmm"rqvgpvkcn0"Yg"eqo okv"vq00"0

Eqpvkpwquw"ko rtqxo gpv"d{"tghngevki"qp"qwt"rtcevegu"cpf"cf lwuvkpi"kpuvtwevkqpcn"rtcevegu"ceeqtfkpin{0

Oggv"cnm"uvwfgpvu"y jgtg"vjg{"ctg"kp"vjg"eqpvkpwwo"qh"ngctkpi"vj tqw i j"vjg"ko rng ogpvcvkqp"qh"Gptkej ogpv"vk og0

Rtqxkfg"vwvqtkcn"vk og"hqt"uvwfgpvu"vjcv"pggf"cf fkvkqpcn"uwrrqtv0

I qcl"36<"GZEGNNGPEG"KP"QT I CPK\ CVKQPCN"KORTQXGOGPV"UCHGV ["CPF"UGEWTKV [<"GOU"KUF"y kmn"rtqxfg"c"uchg"cpf"qtfgti{"ngctpkpi"cpf"y qtm"gpaktqpo gpv
hqt"uvwfgpvu."uvchh."eqo o wpkv{" o go dgtu"cpf"xkukvqtu"ykvj"chqewu"qp"dgjcxkqt"cpf"vtckpkpiu0

Comprehensive Needs Assessment

Revised/Approved: June 30, 2024

Demographics

Demographics Summary

School Processes & Programs

School Processes & Programs Summary

Vjg"ewttkewnwo."kpvtwevkqp."cpf"cuuguuogpvr"rtqitc"ou"cv" I knknmcpf"ctg"cnk"pgf"vq"vjg"fkvtkev)u"ueqrg"cpf"ugswgpegll"Qwt"wug"qh"kpvgtxgpkqp"vko"g"fcnk{"cnnqyu"wu"vq"wug"fcvc"vq"vct"igv"urgekhe"eqpegrvu"qt"umknu"vjcv"uwf"gpvu"pggf"kpvgtxgpkqp."rtcevkeg"qt"gzvgpukqpll"Vgcejgtu"ctg"wknlk|kpi"iqcn"ugvvpki"cpf"vjg"RNE"rtqeguu"vq"iwkfg"kpvtwevkqpll"kpvtwevkqp"cn"urgekcnkuvu"yqtm"qpg/qp/qpg"ykvj"encuutqqo"vgcejgtu"cpf"rtqkxfg"uwr"rqtv"cpf"hgghf"dcem"hqt"eqpvkpwqwu"ko"rtqxo"gpvll

322 ' "qh"qwt"vgcejgtu"ctg"egtvkhkgf"hqt"vjg"rqukvkqp"vjg{"jqnf"ykvj"xct{kpi"fgitggu"qh"gzrgtkgpegll"Vqigvjgt"ykvj"qwt"fkvtkev)u"Jwo"cp"Tguqwteg"fgrrctv"ogpv."yg"gpwgtg"vjcv"cn"vgcejgtu"cpf"retcrtqhgaukqpenu"yjq"ugtxg"qt"yknn"dg"ugtxkpi" I knknmcpf"uwf"gpvu"oggv"jki"jn{"swcnkhkgf"uvcpfctfuoll"Cnn"vgcejgtu"ugtxkpi"Dknkpi"wcnu"uwf"gpvu"ctg"Dknkpi"wcne"egtvkhkgf"cpf"dgecwug"y"jcxg"ci"tqykpi"rqrwncvkqp"qh"ejknftgp"ykvj"c"pvcxg"ncpi"wcig"qvjgt"vjcp"Urcpkuj"qt"Gpiku"j."vgcejgtu"pqv"ugtxkpi"Dknkpi"wcnu"uwf"gpvu"ctg"GUN"egtvkhkgfll

Perceptions

Perceptions Summary

Okuukp"Uvcvg o gpy

I knkncpf"Gc i ngu"eqmcdqtcvg"cpf"uw r rqtv"gcej"qv jgt"cpf"UQCT"vq"gzegmgpegf)

"

Comprehensive Needs Assessment Data Documentation

Vjg"hqmq y kpi "fcvc" y gtg" wugf" vq" xgthk{ "vjg" eq o rtg jgpukxg" pggfu" cuuguu o gpv" cpcn{ ukuk

Improvement Planning Data

- Fkvtkev" i qcnu
- Ec o rwu" i qcnu
- JD5" Tgc fkp i "cpf" o cvj" i qcnu" hqt" RtgM/5
- JD5" EEOT" i qcnu
- Rgthqt o cpeg" Qdlgevkgu" ykvj" uw o o cvkxg" txxky "*" rtkqt" {gct+
- Ec o rwul Fkvtkev" k o rtq xg o gpv" rncpu "*" ewtgpv" cpf" rtkqt" {gct+
- Eqxf/3; "Hcevtu" cpflqt" y cxxgtu" hqt" Cuuguu o gpv. "Ceeqwpvcdknkv{." GUUC." Okuugf" Uejqqn" Fc {u." Gfwecvt" Cr rtkucnu." gve}
- Rncppki" cpf" fgekukqp" o cmkp i "eq o o kwgg* u+" o ggvpki" fcvc
- Uvcvg" cpf" hgfgtcn" rncppki" tgswtg o gpvu

Accountability Data

- Vgzcu" Cefg o ke" Rgthqt o cpeg" Tgrqtv "*" VCRT+" fcvc
- Uvwfgpv" Cejkxg o gpv" Fq o ckp
- Uvwfgpv" Rtqi tguu" Fq o ckp
- Enqkpi" vjg" I cru" Fq o ckp
- Eq o rtg jgpukxg. "Vct i gvgf." cpflqt" Cffkqpcn" Vct i gvgf" Uwr rqtv" Kfgpvkhkecvkqp" fcvc
- Ceeqwpvcdknkv{ "Fkuvkpevkqp" Fguk i pcvkqpu
- Hgfgtcn" Tgrqtv" Ectf" cpf" ceeqwpvcdknkv{ "fcvc
- Nqecn" Ceeqwpvcdknkv{ "U{ uvg o u" *NCU+" fcvc

Student Data: Assessments

- Uvcvg" cpf" hgfgtcn{ "tgswtgf" cuuguu o gpv" kphqt o cvkqp
- UVCCCT" ewtgpv" cpf" hqp i kwfkpcn" tguwnvu. "kpenwfkpi" cmm" xgtukqpu
- UVCCCT" tngcugf" vguv" swgukqpu
- UVCCCT" G o gt i gpv" Dknkpi wcn "*" GD+" rtqi tguu" o gcuwtg" fcvc
- Vgzcu" Gp i nku j "Ncpi wc i g" Rtqhkekgpe{ "Cuuguu o gpv" U{ uvg o "*" VGNRCU+" cpf" VGNRCU" Cnvgtpcvg" tguwnvu
- Vgzcu" Rtk o ct{ "Tgc fkp i" Kpxgpvqt{ "*" VRTK+. "Vglcu" NGG. "qt" qv jg" cnvgtpcvg" gctn{ "tgc fkp i" cuuguu o gpv" tguwnvu
- CURKTG
- Uvwfgpv" hcknwtg" cpflqt" tvgpvkqp" tcvgu
- Nqecn" fkc i pquvke" tgc fkp i "cuuguu o gpv" fcvc
- Nqecn" dgpe j o ctm" qt" eq o o qp" cuuguu o gpvu" fcvc
- Twppki" Tgeqt fu" tguwnvu
- Qdugtxcvkqp" Uwtxg{ "tguwnvu
- Kuvcvkqp" kpfkcvqtu" qh" Rtqi tguu "*" KUKR+" tgc fkp i "cuuguu o gpv" fcvc" hqt" I tcf gu" RM/4
- Rtgmkp fgt i ctvgp" Ugnh/ Cuuguu o gpv" Vqqn
- Vgzcu" cr rtq xgf" RtgM" / "4pf" i tcf g" cuuguu o gpv" fcvc
- Vgzcu" cr rtq xgf" Rtgmkp fgt i ctvgp"

Goals

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and

Strategy 2 Details	Reviews			
<p>Strategy 2: Rtqxkfg"vct i gvgf"kpvgtxgpkqp"wukpi "tgugcte j /dcugf"tguqwtegu"uwej "cu<"Hqwpvcu"cpf"Rkppggn."NNK"Mkvu." o Encuu. cpf"UV"Ocvj0</p> <p>Strategy's Expected Result/Impact: Kpetgcug"uwvfgpv"rtqi tguu"qp"dgpej o ctmu."eq o o qp"cuuguu o gpvu."cpf"ucvvg cuuguu o gpvu</p> <p>Staff Responsible for Monitoring: Encuutqq o "vgcejgtu."vkvng" o cvj"cpf"tgc fkp i "kpvgtxgpkqpkuvu."kpuvtwevkqpcn" o cvj"cpf tgc fkp i "eqcejgu0</p> <p>Title I: 406."408 "/"TEA Priorities: Dwknf"c"hwppfcvkqp"qh"tgc fkp i "cpf" o cvj "/"ESF Levers: Ngxgt"4<"Uvtcvg i ke"Uvchhkp i</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"
Strategy 3 Details	Reviews			
<p>Strategy 3: Gp i c i g"kp"fkvtkev"ngctpkpi" y cnmu"vj cv"hgewu"qp"cwvj gpvkecnn{ "gp i c i g f"uwvfgpvu"cpf"fgnkxgt{ "qh"tki qtqwu kpuvtwevkqp"vq"eqmcdqtcvkn{ "fgxgnqr" c"fggrgt"wpfgtuvcpfkpi"qh"vjg"eqppgevkqp"dgvyggp"vjg" y tkwgp."vcw i j v."cpf"vguvgf ewttkewnw o "vj tqw i j"encuutqq o "qdugtxcvkqpu0"Wvknk g"vjg"hgghfdcem"fcvc"vq"kphqt o "pgzv"uygru"kp"rtgrctcvkqp"hq"ec o rwu r tqhguukqpcn"ngctpkpi"cpf"eqpvkpwqwu"ko rtqxo gpv"qr rqtvpkvgu0</p> <p>Strategy's Expected Result/Impact: Eqpvkpwg"vq" i tqy"ec o rwu"cf o kpkuvtcvqtu"cu"kpvtwevkqpcn"ngc fgtu"cpf"gpdcng"vjg Vgcej kpi"cpf"Ngctpkpi"vgc o "vq"qdugt xg"vjg"ewttkewnw o "kp"cevkqp"uq"ngctpkpi"cpf"uwr rqtv"qh"GXGT ["uwvfgpv" o c { eqpvkpwqwu" { "k o rtqxo"Vjku" y knn" g o r q y g t"ngc fgtu"vq" i wkfg"ec o rwu"RNEu"cpf"fkvtkev"ENEu0</p> <p>Staff Responsible for Monitoring: Ec o rwu"ngc fgtu jkr"vgc o "cpf"fkvtkev"ngc fgtu jkr"vgc o 0</p> <p>Title I: 406 "/"ESF Levers: Ngxgt"3<"Uvtqpi"Uejqqn"Ngc fgtu jkr"cpf"Rncppkpi</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"

Strategy 4 Details

Reviews

Strategy 4: MI/7/Uekgpeg"Eq o o kvvgg"/"etgcvg"c"xgtvkecn"eq o o kvvgg"vq"kpXgpvqt{"ec o rwu"uekgpeg" o cvgtkenu"cp f"kf gpkh{ cf fkvkqpcn" o cvgtkenu"pggfgf"rgt"wpkv"dcugf"qp"pg yn{"cfqrvgf"fkuvkev"uekgpeg"ewttkewnw o 0

Strategy's Expected Result/Impact: Kpetgcug"kp"uvwfgpvu)"rgthqt o cpeg"qp"uekgpeg"cuuguu o gpvu"*FECu."kpvgtk o .

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our proactive approach to monitoring and responding to student needs. We recognize that each student is unique and has diverse learning requirements, and it is our responsibility to foster an environment that supports their success.

Performance Objective 2: By the end of the 2024-2025 school year, identified accountability groups will meet or exceed the Math and Reading STAAR assessment target standards as determined in Domain 3 - Closing the Gaps.

High Priority

Evaluation Data Sources: Kpvgtk o u."UVCCT
 Vyq"nqy guv"rgthqt o kpi "TIG" I tqwru/"Chtkecp"C o gtkecp"cpf" J kurcpke

Strategy 1 Details	Reviews			
<p>Strategy 1: Fwtkpi "RNE" o ggvpki u"vgcejgtu" y knn"cpca{ g"fcvc"dcugf"qp" itqyv j" o gcuwtgu"cpf"vcti gvgf"ceeqwpvcdknkv{" itqwr u0</p> <p>Strategy's Expected Result/Impact: Kpetgcug"kp"UVCCT"tguwnvu</p> <p>Staff Responsible for Monitoring: Cf o kpkuvtcvqtu."Vgecejgtu."Kpuvtwevkqpcn"Eqcejgu."Kpvgtxgpvkqpkuv</p> <p>Title I: 406."408</p> <p>TEA Priorities: Dwknf" c" hqwpfcvkqp"qh"tgc fkp i"cpf" o cvj</p> <p>Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
	Empty review cells			

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our proactive approach to monitoring and responding to student needs. We recognize that each student is unique and has diverse learning requirements, and it is our responsibility to foster an environment that supports their success.

Performance Objective 3: By the end of the 2024-2025 school year, 80% of kindergarten, first grade, and second grade students will meet grade level standards as measured by mClass benchmark assessments.

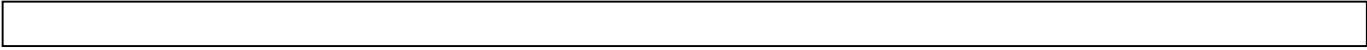
High Priority

Evaluation Data Sources: o Encuu"dgpej o ctm"cuuguu o gpvu

2024-2025

Strategy 1 Details	Reviews
<p>Strategy 1: Eqpfwev" y ggmn{" i tcf g/ngxgn"RNE" o ggkpi u" hqewugf"qp"uwwfgpv" fvc"uwej"cu"fkvtkev"eq o o qp"cuuguu o gpvu"cpf wpxgtucn"uetggpgtu"vq"fgvgt o kpg"uwwfgpv"rtq i tguu"wukpi"vjg"RFUC"e{eng." o qpkvqt"UNQ" i qcu."cpf"eqmcdqtcvg" ykvj urgekcnkuvu0"K o ring o gpv"cpf"vwnk g"kpvtwevkqpcn"uvtcvg i kgu"vq"kpetgcug"uwwfgpv" i tq y v j 0" * O qpkvqt"cpf" c flwuv"kpvgtxgppkqp i tqwru"dcugf"qp" fvc0+</p> <p>Strategy's Expected Result/Impact: kpetgcug"kp" tguwnvu<"wpxgtucn"uetggpgtu."eq o o qp"cuuguu o gpvu."hqt o cvkxg cuuguu o gpvu</p> <p>Staff Responsible for Monitoring: Vgcejgtu."vknvng"kpvgtxgppkqkuv"vgcejgtu." o cvj"cpf"tgcfkpi"kpvtwevkqpcn"eqcejgu. fkvtkev"urgekcnkuv."cf o kpkvvtcvqtu</p> <p>Title I: 406."408 "/"TEA Priorities: Dwknf" c" hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj "/"ESF Levers:</p>	





Strategy 2 Details	Reviews			
<p>Strategy 2: Mkpfgtictvvp."3uv" I tcfg." ("4pf" I tcfg"vgcejgtu"yknneqo rnvvg"vjg"V/VGUU"UNQ"Uvwfgpv" I tqyvj"Oqfgn"rtqeguu vq"vtcem"vjgkt uwvfgpv)u"i tqyvj"kp"tgcfkpi"ngxgnu"cu"o gcuwtgf"d{"o encuu"qt"OCR0</p> <p>Strategy's Expected Result/Impact: Kpetgcug"kp"tgcfkpi"ngxgnu"hqt"uwvfgpvu"kp"mkpfgtictvvp."3uv"i tcfg." ("4pf" i tcfg o ggkpi"i tcfg"ngxgn"gzrgevcvkqpu0</p> <p>Staff Responsible for Monitoring: MI/4"Tgcfkpi"Vgcejgtu."kpvgtxgvpkqpkuvu."kpvtwevkqpcn"eqcejgu."cpf cfo kpuvtcvqtu0</p> <p>Title I: 408</p> <p>TEA Priorities: Dwnf"c"hwqpfcvkq"qh"tgcfkpi"cpf"ocvj</p> <p>ESF Levers: Ngxgt"6<"Jkij/Swcnkv{"Kpvtwevkqpcn"Ocvgtknu"cpf"Cuuguuogpvu."Ngxgt"7<"Ghhgevxg"Kpvtwevkq</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"
Strategy 3 Details	Reviews			
<p>Strategy 3: Gpuwtg"MI/4"vgcejgtu"oggv"tgiwnctn{"ykvj"vjgkt"i wkgf"tgcfkpi"cpf"kpvtxgvpkq"i tqwru0"Rtqxkfg"ec o rwu"uvchh fgxgnqr o gpv"vjcv"hwewugu"qp"kpvtwevkqpcn uvtcvgikgu"tgi ctfkpi"i wkgf"tgcfkpi"cpf"Vkg"415"kpvtxgvpkqpu0</p> <p>Strategy's Expected Result/Impact: Kpetgcug"vgcejgtu"wucig"qh"nkvgtce{"nkdct{"tguqwtegu"cpf"kpvtwevkq"o Encuu"cpf OCR"ueqtgu0</p> <p>Staff Responsible for Monitoring: Kpvtwevkqpcn"eqcejgu."kpvgtxgvpkqpkuv"vgcejgtu."cfo kpuvtcvqtu</p> <p>Title I: 406."407."408</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"
Strategy 4 Details	Reviews			
<p>Strategy 4: Rtqxkfg"kgpvkhkgf"Vkg"5"uwvfgpvu"ykvj"u o cnn"i tqwr"kpvtxgvpkqpu"ykvj"tgcfkpi"kpvtxgvpkqpkuv."dknkpi wcn"tgcfkpi kpvgtxgvpkqpkuv."cpf"ocvj"kpvtxgvpkqpkuv0</p> <p>Strategy's Expected Result/Impact: Kpetgcug"nkvgtce{"cpf"ocvj"ueqtgu"hqt"Vkg"5"uwvfgpvu</p> <p>Staff Responsible for Monitoring: Kpvgtxgvpkqpkuv."kpvtwevkqpcn"eqcejgu."cpf"cf o kpuvtcvqtu</p> <p>Title I: 406."408</p> <p>TEA Priorities: Dwnf"c"hwqpfcvkq"qh"tgcfkpi"cpf"ocvj."K o rtqxs"nqy/rgthq o kpi"uejqqu</p> <p>ESF Levers: Ngxgt"7<"Ghhgevxg"Kpvtwevkq</p> <p>Funding Sources: Tgcfkpi"Kpvgtxgvpkqpkuv"/"433"/"Vkvng"3."Rctv"C"/"&82.222."Tgcfkpi"Kpvgtxgvpkqpkuv"/"Dknkpi wcn"/"433 /"Vkvng"3."Rctv"C"/"&82.222."Ocvj"Kpvgtxgvpkqpkuv"/"433"/"Vkvng"3."Rctv"C"/"&82.222</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"



Goal 1:

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and

Goal 2:

Strategy 3 Details	Reviews			
<p>Strategy 3: Eqpvkpwg"vq"wug"vjg"Tkigt!Tgngxcpeg"Htc o gy qtm"y jgp"rncppkpi "nguuqpu"ht"uvwf gpvu"cpf"eqpfwev"ec o rwu"KENG y cmu"v y keg"c" { gct0</p> <p>Strategy's Expected Result/Impact: UVCCT."eq o o qp"cuuguu o gpvu."cpf"fkvtke"dgpe j o ctmu</p> <p>Staff Responsible for Monitoring: Vgcejgtu."cf o kpkvtcvqtu."cpf"kpvtwevkqpcn"eqcejgu</p> <p>Title I: 406</p> <p>TEA Priorities: Dwknf"c"hqwpfcvkqp"qh"tgc fkp i"cpf" o cvj</p> <p>ESF Levers: Ngxgt"6<"J ki j /Swcnkv { "kpvtwevkqpcn"Ocvgtkenu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"kpvtwevkqp</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="466 548 661 597">  Pq"Rtqi tguu </div> <div data-bbox="762 548 978 597">  Ceeq o rnkujgf </div> <div data-bbox="1079 548 1331 597">  Eqpvkpwg!Oqfkh{ </div> <div data-bbox="1432 548 1627 597">  Fkueqpvkpwg </div> </div>				

Goal 3: EXCELLENCE IN ACADEMICS RECRUITMENT and RETENTION of QUALITY STAFF: EMS ISD will recruit and employ highly effective people that hold values and characteristics that are aligned with the district mission. This culture of excellence includes those who are committed, coachable, and possess a growth mindset.

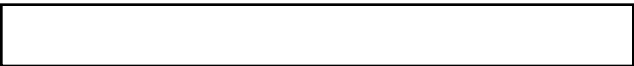
Performance Objective 1: Throughout the 2024-2025 school year, all staff will feel supported, valued, and appreciated.

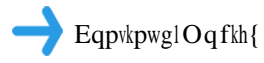
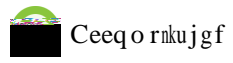
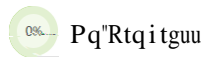
Goal 3: EXCELLENCE IN ACADEMICS RECRUITMENT and RETENTION of QUALITY STAFF: EMS ISD will recruit and employ highly effective people that hold values and characteristics that are aligned with the district mission. This culture of excellence includes those who are committed, coachable, and possess a growth mindset.

Performance Objective 2: 100% of staff members will collaborate through Planning Meetings, PLC, CLC, and other district and campus opportunities to improve student achievement.

Evaluation Data Sources: Fcvc"Tgrqtvu."Cigpfcu."Ukip/kp"tgeqtfu."Oggvki"Pqvgu

Strategy 1 Details	Reviews
<p>Strategy 1: Rtqxkfg"vgcejgtu"ykvj"cf fvkqpcn"uvchh"fgxgnqr o gpv"vtckkpi"cnki pgf"vq"vjg"fkvtkev"VQTEJ"eq o rtgjgpukxg"rncp vjtqwi jqw"vjg" {gct}</p> <p>Strategy's Expected Result/Impact: Kpetgcug"uwwfgpv"cejkgxg o gpv."vgcejgtu"kpvtwekqpcn"uvtcvgikgu."cpf eqmcdqtcvkqp"fwtkpi"RNEu</p> <p>Staff Responsible for Monitoring: Cfo kpuvtcvqtu."kpvtwekqpcn"eqcejgu."kpvgtxgpkpkuvu</p> <p>Title I: 406</p> <p>TEA Priorities: Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf"ocvj</p> <p>ESF Levers: Ngxgt"6"Jki j/Swcnkv{ "kpvtwekqpcn"Ocvgtkenu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"kpvtwekqp</p>	<p>Formative</p>









Goal 4: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will ensure opportunities for students, staff, families, and community members to learn and be empowered to implement and contribute to a safe and supportive environment that promotes personal and social development and fosters student learning.

Performance Objective 1: 100% of staff and students will participate in fostering a positive culture social and emotional culture.

Evaluation Data Sources: Rqukvkxg"Cevkqp"Nguuqp"Rncpu."Eqwpugnkp i"Cf xkuqt{"Eq o o kvvgg"Pqvgu."Dwnn{ kpi "Kpxguvki cvkqp"Tgrqtvu."Dg jcxkqt"Vj tgcv"Cuuguu o gpv"Tgrqtvu. Fkuekrnkpg"Tghgttcn"Fcvc

Strategy 1 Details	Reviews			
<p>Strategy 1: Rtqxkfg"u o cmm"i tqwr"eqwpugnkp i"cpf"i wkf cpeg"nguuqpu"vq"uwr r qtv"vjg"fgxgnqr o gpv"qh"uqekcn"cpf"g o qvkqpcn"umknnu hqt"cm"uwvfgpvu0</p> <p>Strategy's Expected Result/Impact: Fgetgcug"kp"fkuekrnkpg"cpf"eqwpugnqt"tghgttcnu</p> <p>Staff Responsible for Monitoring: Eqwpugnqt."cf o kpkuvtcvqtu."cpf"vgcejgtu</p> <p>Title I: 408</p> <p>TEA Priorities: Tgetwkv."uwr r qtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu</p> <p>ESF Levers: Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg</p> <p>Funding Sources: "/"3 ; ; "/" I gpgtcn"Hwpf</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"
Strategy 2 Details	Reviews			
<p>Strategy 2: Cmm"uwvfgpvu"yknn"rctvkekr cvg"kp"vjg"fkuvtkev"uqekcn"cpf"g o qvkqpcn"ngctpkpi "cuuguu o gpv"vq"eqmngcv"fcvc"hqt"uqekcn g o qvkqpcn"vct i gvgf kpvgtxgpkvqpu"rtqxkfgf"vj tqwi j"uwr r qtv"uvchh"cpf"rqukvkxg"cevkqp"ewttkewnwo0</p> <p>Strategy's Expected Result/Impact: K o rtqyg"uwvfgpvu"uqekcn"cpf"g o qvkqpcn eq o rgvgpekgu0" Fgetgcug"kp"dwnn{ kpi "kpxguvki cvkqpu0" Fgetgcug"kp"dg jcxkqt"tghgttcnu</p> <p>Staff Responsible for Monitoring: Cf o kpkuvtcvqtu"cpf"Eqwpugnqt</p> <p>Title I: 407</p> <p>TEA Priorities: Tgetwkv."uwr r qtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu</p> <p>ESF Levers: Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"

Goal 5: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will provide diversified and developmentally appropriate

Strategy 3 Details	Reviews			
<p>Strategy 3: K o r n g o g p v " k p u v t w e k q p c n " u v t c v g i k g u " v q " t g f w e g " c p i g t . " c p z k g v { . " c p f " x k q n g p e g " k p " v j g " e n c u u t q q o " v j t q w i j " u v c h h f g x g n q r o g p v 0</p> <p>Strategy's Expected Result/Impact: F g e t g c u g " k p " q h h k e g " c p f " e q w p u g n q t " t g h g t t c n u</p> <p>Staff Responsible for Monitoring: V g c e j g t u . " c f o k p k u v t c v q t u</p> <p>Title I: 4 0 6 . " 4 0 8</p> <p>TEA Priorities: T g e t w k v . " u w r r q t v . " t g v c k p " v g c e j g t u " c p f " r t k p e k r c n u</p> <p>ESF Levers: N g x g t " 5 < " R q u k v k x g " U e j q q n " E w n v w t g</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="466 548 663 597">  P q " R t q i t g u u </div> <div data-bbox="764 548 982 597">  C e e q o r n k u j g f </div> <div data-bbox="1083 548 1331 597">  E q p v k p w g ! O q f k h { </div> <div data-bbox="1432 548 1629 597">  F k u e q p v k p w g </div> </div>				

Goal 6: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will engage each student in developing and

Strategy 3 Details

Reviews

Strategy 3: Gcej "uwf gpv" y knn "dg" kpxqnxgf "kp" fgxgnqrkpi "c" rgtuqpcn "gfweckqp" rncp "vjcv" kpenwfgu "iqcn" ugvpki "cpf" rtqkfgu
vjg"qr rqtwpkv {"hqt
vjg o "vq"vcmg"qypgtujkr"qh"vjgkt"ngctpkpi0

Rtqkfg"uwf gpvu" ykvj "vjg"qr rqtwpkv {"vq"ugv"cecfgoke" iqcnu" wukpi "uwf gpv" fcv" hqnfgtu0" Cnn" i tcf g/ngxgn"vgcejgtu" y knn
eqphgtgpeg" ykvj "uwf gpvu"vq" o qvxcvg"cpf"rtqi tguu" o qpkvt" iqcnu0

Strategy's Expected Result/Impact: UVCCT"cuuguu o gpv" fcv." fkuvtkev"dgpej o ctmu."uwf gpv" fcv" hqnfgtu

Goal 7: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will create a culture that understands and communicates opportunities, respects individuality and builds ownership.

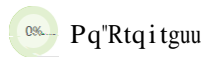
Performance Objective 2: By the end of the 2024-2025 school year, increase attendance/participation in family events, PTA events, and extra-curricular events by 10%.

Evaluation Data Sources: Uki p/kp"tgeqt fu."cpgef qvci"pqvgu."tquvgtu."rctgpn"uwtxg{"fcvc

Strategy 1 Details	Reviews
Strategy 1: Rtqxkfg"cecfg o ke/hqewugf"hc o kn{"gxgpvu"uwej"cu<"Oggv"vjg"VgcejgtlEwttkewnw o "Pki jv."Ocvj" ("Uekgpeg"Pki jv.	

Strategy 3 Details	Reviews
<p>Strategy 3: Eqpvkpwg"vq"y qtm"eqqrgtcvkggn{ "ykvj"vjg"RVC"vq"kpetgcug"rctgpv"kpqxng ogpv"cpf"etgcvg"c"rqukvkg"ewwvtgl</p> <p>Strategy's Expected Result/Impact: Rctvkekrcvkgp"nqiu."RVC" okpwvgu</p> <p>Staff Responsible for Monitoring: Cf okpkuvtcvqtu."vgcejgtu."RVC</p> <p>Title I:</p>	

Goal 8: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will implement processes to systematically



Pq"Rtqi tguu



Ceeq o rnkujgf



Goal 9: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STAFF ENGAGEMENT: EMS ISD will foster a workplace culture where staff members believe each other, respect each other, support each other, collaborate, open communication, and mutual trust amongst staff members and leadership.

Performance Objective 2: 100% of staff members will collaborate through planning meetings, PLC, CLC, and other district and campus opportunities to improve student achievement.

Goal 10: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STAFF ENGAGEMENT: EMS ISD will provide resources and opportunity for all staff to engage in purposeful professional learning aligned with the districts strategic goals. This will enable educators to drive their own learning, identify areas for improvement, and access relevant learning experiences that align with their personal career aspirations and district's objectives.

Goal 11: EXCELLENCE IN PERSONALIZED OPPORTUNITIES FAMILY ENGAGEMENT: EMS ISD will actively listen to families and acknowledge their diverse needs in order to foster a culture of authentic family engagement that makes families feel heard, respected, and valued.

Goal 12: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create interdependence between campuses and departments that ensures efficiency across the organization. By creating standardized guidance documents to align processes for clear understanding of expectations.

Performance Objective 1: By the end of the 2024-2025 school year, 100% of students will demonstrate academic growth in Reading and Math.

High Priority

Evaluation Data Sources: OCR "I tq y v j" c p f "H n w g p e { . " o E N C U U . " F E C u . " k p v g t k o " d g p e j o c t m u . " U V C C T . " U V C C T " C N V " 4 . " V G N R C U . " c p f " K G R " r t q i t g u u l

Strategy 1 Details	Reviews
<p>Strategy 1: R t q x k f g " c " u { u v g o c v k e " o g v j q f " q h " k f g p v k h { k p i " u v w f g p v u " y k v j " c e c f g o k e . " d g j c x k q t c n . " c p f l q t " c v v g p f c p e g " e q p e g t p u v j t q w i j " v j g " O V U U " r t q e g u u l " E c t g " V g c o u " y k n n " u g v " i q c n u . " k f g p v k h { " k p v g t x g p v k q p u . " c p f " v t c e m " r t q i t g u u l</p> <p>Strategy's Expected Result/Impact: k p e t g c u g " k p " p w o d g t " q h " u v w f g p v u " o g g v k p i " U V C C T " c p f " O C R " r g t h q t o c p e g g z r g e v c v k q p u l</p> <p>Staff Responsible for Monitoring: C f o k p k u v t e v q t u . " k p v g t x g p v k q p k u v . " v g c e j g t u . " c p f " e c u g " o c p c i g t u l</p> <p>Title I:</p>	

Goal 13: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create interdependence between campuses and departments that ensures efficiency across the organization by developing and maintaining a centralized information warehouse.

Goal 14: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will provide a safe and orderly learning and work environment for students, staff, community members and visitors with a focus on behavior and trainings.

Performance Objective 1: By the end of the 2024-2025 school year, 100% of staff members will understand and implement campus processes and positive behavior management plans

Evaluation Data Sources: Tghgttcn"fcvc."ukip/kp"fqew o gpvcvkqp."nguuqp"rncpu."tquvgtu."eqwpugnqt"fqew o gpvcvkqp

Strategy 1 Details	Reviews			
<p>Strategy 1: Eqpvkpwg"vq"ko rng o gpv"RDkU"cpf"E J C O R U"encuutqq o "uvtevg ikgu0"Rtqxkfg"uvchh"fgxgnqr o gpv"vtckpkpiu"cu pggfgf"hqt"RDkU."E J C O R U."cpf"ejctcevtg"gfwevcvkqp"rtqitc o "Rqukvkxg"Cevkqp0</p> <p>Strategy's Expected Result/Impact: Kpetgcug"kp"ec o r w u"gp i c i g o gpv"uwtxg{"tguwnvu</p> <p>Staff Responsible for Monitoring: Eqwpugnqt."cf o kpkuvtcvqtu."encuutqq o "vgcejgtu."RDkU"eq o o kvvgg</p> <p>Title I: 407</p> <p>ESF Levers: Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"
Strategy 2 Details	Reviews			
<p>Strategy 2: Oqfkh{"vjg"uejqqn/ykfg"VkgT"3"rqukvkxg"djcxkqt"tgkphqteg o gpv"rtqegfwtgud{"wukpi"RDkU"Tyctfu"*dnwg"vkemgvu vq"Gcing"Rqkpvu+0"Gcej"uwf"gpv"yknm"jcxg"vjg"qrrqtvpkv{"vq"gcT"Gcing"Rqkpvu"vq"rwtejcug"gzrgtkgpegu"qt"tyctfu"gcej"yggm0</p> <p>Strategy's Expected Result/Impact: Fgetgcug"kp"uwf"gpv"tghgttcnu"vq"eqwpugnqt"cpf"cf o kpkuvtcvqtu0</p> <p>Staff Responsible for Monitoring: Cf o kpkuvtcvqtu."vgcejgtu."eqwpugnqt."RDkU"eq o o kvvgg</p> <p>Title I: 407</p> <p>TEA Priorities: Tgetwkv."uwr rqtv."tgvc"p"vgcejgtu"cpf"rtkpekrcnu</p> <p>ESF Levers: Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg</p>	Formative			Summative
	Dec	Feb	Apr	June
	"	"	"	"


Strategy 3 Details	Reviews
<p>Strategy 3: Gpuwtg"vgcejgtu"pqokpcvg"uwfpgpvu"vq"dg"ugngevgf"cu"Vqr"Gcing"gcej"oqpvj0"Vqr"Gcing"uwfpgpvu"yknn"dg tgeqipk gf"cu"uwfpgpvu"yjq"tgrtgugpv"vjg"Gcing"Gzrgevcvkqpu"cpf"jcxg"qwwuvcpfkpi"eqpfwev0"Pcogu"ctg"cppqwpegf"qxgt"vjg urgcmgt."cpf"rctgpvu"ctg"pqvkhkgf"qh"vjg"tgeqipkvkqp0</p> <p>Strategy's Expected Result/Impact: Fgetgcug"kp"eqwpugnqt"cpf"qhhkeg"tghgttcnu</p> <p>Staff Responsible for Monitoring: Nkdtctkcp"cpf"Vgcejgtu</p>	


Goal 15: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will ik t a d rigoroucly e force sa a d secubidy policiec, procedubec a d lawc do prok

Perform By the e d of the 2024-2025 school yeab, 100% of staff mek di g student safedy. lel


Evaluadio Dada Soubce Fghgnqrm


Stradegy 1 Dedails	Refiegs				
<p>Stradegy 1: Ock vck "iwkfgnk ge" c f" b tqegfwdge"fq } fg"uwvfgpv"jgcnvj."uchgf{."c f"ygnhcdg"vj Eojij"vtck k i</p> <p>hqt"uvchh" k "dgerq eg"vq"ugklwdge."eqm</p> <p>Stradegy'c Expected Recult/Im :2 "rqekfkxg" Ucdg v"Uwdhg{"dgewnve"dgicdfk i"uwvfgpv"jgcnvj" c f"echgf{</p> <p>Staff Recpo cible for] Eqw egnqt."cfm</p> <p>Tidle I: 407</p>	Sum	Dec	Feb	Apr	Ju e
		"	"	"	"

 Pq"Rtqidgeu

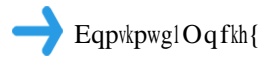
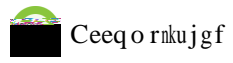
 Ceeqm

Eqpfk wg!]

 Fkueqpfk wg



Goal 15: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and security policies, procedures and laws to promote a safe and orderly learning and work environment for everyone with a focus on operations and systems.



State Compensatory

Budget for L A Gililand Elementary

Total SCE Funds: \$2022

Total FTEs Funded by SCE: 5

Brief Description of SCE Services and/or Programs

--

Personnel for L A Gililand Elementary

<u>Pcog</u>	<u>Rqukvkqp</u>	<u>HVG</u>
Fkpc"Dcvkuvc	Dknkp i wcn" Tgc f k p i "Kpvgtxgpkqpkuv	3
Gokn{ " Yctf	Tgc f k p i "Kpvgtxgpkqpkuv	3
Ucpf{ "Mgnuxgp	Ocvj "Kpvgtxgpkqpkuv	3



Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3			&2022
6	3	3			&2022
9	4	4			&2022
9	4	5			&2022
34	3	3			&2022
36	3				